

## North Myrtle Beach Primary

901 11th ave. N  
North Myrtle Beach, SC 29582

**Grades** PK-1 Primary School

**Enrollment** 789 Students

**Principal** Bobbie Edge 843-663-0195

**Superintendent** Dr. Bobby Nalley, Acting Superintendent 843-488-6700

**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Primary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 11        | 0    | 0       | 0             | 0              |

### IMPROVEMENT RATING

**GOOD**

### ADEQUATE YEARLY PROGRESS

**NO**

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2003</b> | Excellent              | Excellent                 | Yes                             |
| <b>2004</b> | Excellent              | Good                      | Yes                             |
| <b>2005</b> | Excellent              | Good                      | Yes                             |
| <b>2006</b> | Excellent              | Good                      | No                              |

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

|  |           |
|--|-----------|
| Student attendance rate  | 96.3%     |
| Student-teacher ratio in core subjects   | 18.3 to 1 |
| Percent of parents attending conferences   | 99.0%     |
| Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old. | 15.4      |

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☒ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|  | <b>Our School</b> | <b>Change from Last Year</b> | <b>Primary Schools with Students Like Ours</b> | <b>Median Primary School</b> |
|--|-------------------|------------------------------|--|------------------------------|
| <b>Students (n= 789)</b>   |                   |                              |  |                              |
| First graders who attended full-day kindergarten                           | 98.1%             | Up from 96.9%                | 99.0%  | 99.6%                        |
| Retention rate   | 4.2%              | Up from 3.3%                 | 5.1%   | 4.7%                         |
| Attendance rate  | 96.3%             | Down from 96.8%              | 96.0%  | 95.8%                        |
| With disabilities other than speech  | 3.8%              | Down from 4.2%               | 2.8%   | 3.8%                         |
| Older than usual for grade   | 0.7%              | Up from 0.5%                 | 0.2%   | 0.2%                         |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.3%              | Up from 0.0%                 | 0.0%   | 0.0%                         |

**Teachers (n= 50)**

|   |           |                     |           |           |
|---|-----------|---------------------|-----------|-----------|
| Teachers with advanced degrees                      | 44.0%     | Up from 41.7%       | 52.5%     | 53.2%     |
| Continuing contract teachers                        | N/AV      |                     | N/AV      | N/AV      |
| Classes not taught by highly qualified teachers     | 18.0%     | N/A                 | 0.0%      | 0.0%      |
| Teachers with emergency or provisional certificates | 2.4%      | No change           | 0.0%      | 0.0%      |
| Teachers returning from previous year               | 78.8%     | Down from 82.8%     | 87.8%     | 90.6%     |
| Teacher attendance rate                             | 95.9%     | Up from 94.3%       | 95.1%     | 94.6%     |
| Average teacher salary                              | \$46,520  | Up 2.2%             | \$43,988  | \$43,053  |
| Prof. development days/teacher                      | 16.6 days | Down from 19.2 days | 16.6 days | 17.2 days |

**School**

|   |           |                     |           |           |
|---|-----------|---------------------|-----------|-----------|
| Principal's years at school                   | 6.0       | Up from 5.0         | 2.0       | 2.0       |
| Student-teacher ratio in core subjects        | 18.3 to 1 | Down from 18.8 to 1 | 20.5 to 1 | 19.3 to 1 |
| Prime instructional time                      | 91.3%     | Up from 89.5%       | 90.1%     | 89.2%     |
| Dollars spent per pupil*                      | \$7,132   | Up 2.6%             | \$6,176   | \$6,176   |
| Percent of expenditures for teacher salaries* | 66.4%     | Down from 69.0%     | 66.0%     | 63.2%     |
| Percent of expenditures for instruction*      | 70.9%     |                     | 71.0%     | 67.9%     |
| Opportunities in the arts                     | Good      | No change           | Good      | Good      |
| Parents attending conferences                 | 99.0%     | No change           | 99.0%     | 99.0%     |
| SACS accreditation                            | Yes       | No change           | Yes       | Yes       |
| Character development                         | Excellent | No change           | Good      | Excellent |

\* Prior year audited financial data are reported.

|   | <b>Our District</b>    | <b>State</b>               |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 12.9%                  | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | 9.0%                   | 10.2%                      |
|   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance rate in this school                                  | 94.0%*                 | Yes                        |

\* or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

In the midst of a thriving coastal community lays North Myrtle Beach Primary School. We strive to provide students with rigorous and relevant experiences, as varied and adventurous as our coastal backyard. We serve a diverse, often transient, population in a rapidly expanding coastal community. AT NMBP, we are proud to say, "Everybody's Somebody," our school's motto.

The efforts of our students, faculty, and staff, combined with the support of our school community enabled us to move forward with the performance goals included in our five-year school renewal plans. Early data results indicated that 88% of our kindergarteners read a text level of 4 or greater, and 91% of our first-graders read a text level greater than 18 as measured on benchmark texts. On 2005 first grade PACT, 96.4% scored basic or above in English Language Arts while 94.1% met standard in math. Personalized learning plans were shared with 99% of our parents.

NMBP entered into whole school reform in 2005-06 as we became a Cornerstone School. Cornerstone is a national literacy initiative that brought resources and support to our school community. Staff development with teachers, concentrating on reading strategies, provided teachers with additional tools enabling them to close the gap between students' independent reading and comprehension levels. Kindergarten instructional assistants continued to concentrate on phonemic awareness with struggling readers through the use of small group activities. North Myrtle Beach Primary School continued to participate in the State Improvement Grant. This is a federally funded grant that targets student behavior and reading. Our staff participated in several staff development opportunities through the grant process. These opportunities included training in administering the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment and the Peer Assisted Learning Strategies (PALS) for all kindergarten and first grade teachers. These assessments were administered and were used to help all students become more fluent in their reading and decoding skills. Additional support in the area of literacy was provided to our students through the use of an early intervention teacher and Reading Recovery personnel. Teachers have seen considerable gains in their students with the use of these resources. The behavior piece of the grant has allowed us to target our children with behavior issues and to provide interventions for them. Also, WRAP Counseling Services were implemented to assist students to function independently at age appropriate levels.

We had many opportunities to celebrate our accomplishments throughout the year. Ceremonies were held quarterly to recognize student achievement and improvement. Five of our teachers have received their National Board Certification. Two classrooms were recognized as Reading Renaissance Model Classrooms and one classroom received Master Classroom status for their work with the Accelerated Reader Program. Our district named our school a gold award winner, recognizing our excellent report card rating and our AYP results.

Dana Goldston, SIC Chairperson  
Bobbie Edge, Principal

**EVALUATIONS BY TEACHERS**

|  | Teachers |
|--|----------|
| Number of surveys returned                             | 51       |
| Percent satisfied with learning environment            | 100.0%   |
| Percent satisfied with social and physical environment | 94.1%    |
| Percent satisfied with school-home relations           | 100.0%   |